

# MOORFIELDS PRIMARY SCHOOL



## INTERNET POLICY

2020

## ACCEPTABLE USE OF THE INTERNET AND DIGITAL TECHNOLOGIES

### **Introduction**

In Moorfields PS we believe that the Internet and other digital technologies are very powerful resources which can enhance and potentially transform teaching and learning when used effectively and appropriately. The Internet is an essential element of 21<sup>st</sup> century life for education, business and social interaction. This school provides pupils with opportunities to use the excellent resources on the Internet, along with developing the skills necessary to access, analyse and evaluate them.

Through the Acceptable Use of the Internet and Digital Technologies in schools DENI state that:

*“Used well, digital technologies are powerful, worthwhile educational tools; technical safeguards can partly protect users, but education in safe, effective practices is a key goal for schools.”*

This document sets out the policy and practices for the safe and effective use of the Internet in Moorfields Primary School. The policy has been drawn up by the staff of the school under the leadership of the Principal/ICT Co-ordinator.

It has been approved by Governors and circulated to all parents.

The policy and its implementation will be reviewed annually.

### **1. Code of Safe Practice**

When using the Internet, email systems and digital technologies, all users must comply with all relevant legislation on copyright, property theft, libel, fraud, discrimination and obscenity. The Code of Safe Practice for Moorfields PS makes explicit to all users (staff and pupils) what is safe and acceptable and what is not.

The scope of the Code covers fixed and wireless Internet; school PCs, laptops, ipads and digital video equipment. It should also be noted that the use of devices owned personally by staff and pupils but brought onto school premises (such as mobile phones, camera phones, tablets) is subject to the same requirements as technology provided by the school.

The ICT Co-ordinator will monitor the effectiveness of the Code of Practice, particularly in the light of new developments in technology.

## **Code of Practice for pupils**

Pupil access to the Internet is through a filtered service provided by C2K, which should ensure educational use made of resources is safe and secure, while protecting users and systems from abuse. Parental permission is sought from parents on an annual basis.

In addition, the following key measures have been adopted by Moorfields PS to ensure our pupils do not access any inappropriate material:

- The school's Code of Practice for use of the Internet and other digital technologies (enclosed) is made explicit to all pupils and is displayed prominently;
- Our Code of Practice is reviewed each school year and signed by pupils/parents;
- Pupils using the Internet will normally be working in highly-visible areas of the school;
- All online activity is for appropriate educational purposes and is supervised, where possible;
- When appropriate, pupils may pursue electronic research independent of staff supervision if they have been granted permission;
- Pupils will, where possible, use sites pre-selected by the teacher and appropriate to their age group;
- All pupils are educated in the safe and effective use of the Internet, through a number of selected programmes.

It should be accepted, however, that however rigorous these measures may be, they can never be 100% effective. Neither the school nor C2K can accept liability under such circumstances.

The use of mobile phones by pupils is not permitted on the school premises during school hours. However, if a child has been asked to carry a mobile for contact when they get off the bus it must be left in the school office on arrival at school and picked up at home time. The school takes no responsibility for the loss or damage of a phone. In order to safeguard children we do not allow devices with the ability to record or take photos in school unless permission has been granted.

During school hours, pupils are forbidden to play computer games or access social networking sites, unless specifically assigned by the teacher.

### **Sanctions**

Incidents of technology misuse which arise will be dealt with in accordance with the school's discipline policy. Minor incidents will be dealt with by the Principal/ICT Co-ordinator and may result in a temporary or permanent ban on Internet use. Incidents involving child protection issues will be dealt with in accordance with school child protection procedures.

## **Code of practice for staff**

Staff have agreed to the following Code of Safe Practice:

- Pupils accessing the Internet should be supervised by an adult at all times.
- All pupils are aware of the rules for the safe and effective use of the Internet. These are displayed in classrooms and discussed with pupils.
- All pupils using the Internet have written permission from their parents.
- Websites used by pupils should be checked beforehand by teachers to ensure there is no unsuitable content and that material is age-appropriate.
- Deliberate/accidental access to inappropriate materials or any other breaches of the school code of practice should be reported immediately to the Principal/ICT Co-ordinator.
- In the interests of system security staff passwords should only be shared with the network manager.
- Teachers are aware that the C2K system tracks all Internet use and records the sites visited. The system also logs emails and messages sent and received by individual users.
- Teachers should be aware of copyright and intellectual property rights and should be careful not to download or use any materials which are in breach of these.
- Photographs of pupils should only be taken with a school camera or ipad and images should be stored on a centralised area on the school network, accessible only to staff. Consequently, staff and any visitors should not take a photograph of a child with their mobile phone or store any images or data regarding any child on a personal laptop.
- Members of staff should never discuss any issue relating to school on social media.
- School systems may not be used for unauthorised commercial transactions.

## **2. Internet Safety Awareness**

In Moorfields PS we believe that, alongside having a written Safety Policy and Code of Practice, it is essential to educate all users in the safe and effective use of the Internet and other forms of digital communication. We see education in appropriate, effective and safe use as an essential element of the school curriculum. This education is as important for staff and parents as it is for pupils.

### **Internet Safety Awareness for pupils**

Rules for the Acceptable use of the Internet are discussed with all pupils and are prominently displayed in classrooms. In addition, pupils are taught Internet Safety Awareness using a range of online resources (See Appendix 1)

### **Internet Safety Awareness for staff**

The ICT Co-ordinator keeps informed and updated on issues relating to Internet Safety and attends regular courses. This training is then disseminated to all teaching staff, classroom assistants and supervisory assistants on a regular basis.

### **Internet Safety Awareness for parents**

The Internet Safety Policy and Code of Practice for pupils is sent home at the start of each school year for parental signature. Internet safety leaflets for parents and carers also are sent home if distributed to school.

## **3. Health and Safety**

Moorfields PS have attempted, on so far as possible, to ensure a safe working environment for pupils and teachers using ICT resources, both in classrooms and in the Resource Area, which has been designed in accordance with health and safety guidelines. Pupils are supervised at all times when Interactive Whiteboards and Digital Projectors are being used.

## **4. Digital and Video Images of Pupils**

Parental permission is sought annually in Moorfields to cover the use of photographs of pupils on the school website, in the local press and for displays etc within school and written permission must be obtained from parent/carer. If the parent no longer wants photographs taken for any of the above uses they must let the school know in writing.

### **School Website**

Our school website promotes and provides up to date information about the school, as well as giving pupils an opportunity to showcase their work and other aspects of school life. In order to minimise risks of any images of pupils on the school website being used inappropriately the following steps are taken:

- Group photos are used where possible, with general labels/captions;
- Names and images are kept separate – if a pupil is named their photograph is not used and vice-versa;
- The website does not include home addresses, telephone numbers, personal e-mails or any other personal information about pupils or staff.

### **Storage of images**

Digital and video images of pupils are taken with school equipment. Images are stored on a centralised area on the school network, accessible only to staff. Photographs of pupils are removed when they leave the school unless used for training purposes where permission has been granted.

**5. Social Software**

Chatrooms, blogs and other social networking sites are blocked by the C2K filters so pupils do not have access to them in the school environment.

However, we regard the education of pupils on the safe and responsible use of social software as vitally important and this is addressed through our Internet Safety Education for pupils.

Instances of cyber bullying of pupils or staff will be regarded as very serious offences and dealt with according to the school's discipline policy and child protection procedures.

Pupils are aware that any misuse of mobile phones/websites/email should be reported to a member of staff immediately.

**Parental Agreement**

Parents are asked to complete and return a permission form and user agreement on behalf of their child each year. The school's Internet policy is available on request.

### **Points for Parents to Consider:**

It is important to promote Internet Safety in the home and to monitor Internet use.

1. Take an interest in what children are doing. Discuss with the children what they see and why they are using the Internet.
2. Monitor on-line time and be aware of excessive hours spent on the Internet.
3. Advise children to take care and to use the Internet in a sensible and responsible manner.
4. Discuss the fact that there are websites which are unsuitable.
5. Discuss how children can respond to unsuitable material/requests.
6. Tell children – Never give personal information on the Internet.
7. Remind children that people on-line may not be who they say.
8. Be vigilant. Ensure that children do not arrange to meet someone they meet on line.
9. Be aware that children may be using the Internet in places other than in their own home or at school.

### **MOBILE PHONES**

**Moorfields Primary School does not advocate the use of mobile phones by children in school or on trips.**

Be aware of the safety issues regarding mobile phones. These have Internet access.

Encourage children to talk about how they use mobile phones. Remind children not to give mobile numbers to strangers and people they do not know very well. Talk about responsible use of text messaging, sending photos and social media.

**Appendix 1**  
E-Safety Resources

Key Stage	Resource
Foundation Stage	<ul style="list-style-type: none"> <li>• Smartie the Penguin – <a href="https://www.childnet.com/resources/smartie-the-penguin">https://www.childnet.com/resources/smartie-the-penguin</a></li> <li>• Buddy the Dog – Twinkl</li> <li>• Digi-Duck – Childnet e-book <a href="https://www.childnet.com/resources/digiduck-stories">https://www.childnet.com/resources/digiduck-stories</a></li> <li>• Hector’s World Videos <a href="http://www.hectorsworld.com/">http://www.hectorsworld.com/</a></li> <li>• Chicken Clicking – YouTube online book <a href="https://www.youtube.com/watch?v=jFleB6QT4WY">https://www.youtube.com/watch?v=jFleB6QT4WY</a></li> <li>• Once Upon a Time Online – YouTube online book <a href="https://youtu.be/b3kKhFlkX4k">https://youtu.be/b3kKhFlkX4k</a></li> <li>• Jessie and Friends – Thinkuknow – 4-7 year olds <a href="https://www.thinkyouknow.co.uk/professionals/resources/jessie-and-friends/">https://www.thinkyouknow.co.uk/professionals/resources/jessie-and-friends/</a></li> <li>• Webster’s Friend</li> <li>• Little Bird Story</li> <li>• saferinternet.org.uk</li> </ul>
Key Stage One	<ul style="list-style-type: none"> <li>• Kara, Winston and the SMART Crew – Childnet <a href="https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew">https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew</a></li> <li>• Hector’s World Videos <a href="http://www.hectorsworld.com/">http://www.hectorsworld.com/</a></li> <li>• Lee and Kim – <a href="https://www.thinkuknow.co.uk/professionals/resources/lee-and-kim/">https://www.thinkuknow.co.uk/professionals/resources/lee-and-kim/</a></li> <li>• #Goldilocks A hashtag Cautionary Tale</li> <li>• saferinternet.org.uk</li> </ul>
Key Stage Two	<ul style="list-style-type: none"> <li>• Keeping Myself E-Safe – Videos <a href="http://www.wmnet.org.uk/index.php?option=com_content&amp;view=article&amp;id=238:keeping-myself-e-safe&amp;catid=13&amp;Itemid=142">http://www.wmnet.org.uk/index.php?option=com_content&amp;view=article&amp;id=238:keeping-myself-e-safe&amp;catid=13&amp;Itemid=142</a></li> <li>• Kara, Winston and the SMART Crew – Childnet <a href="https://wwwchildnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew">https://wwwchildnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew</a></li> <li>• Play Like Share – Thinkuknow <a href="https://www.thinkuknow.co.uk/parents/playlikeshare/">https://www.thinkuknow.co.uk/parents/playlikeshare/</a></li> <li>• Google Resources – Sharp Alert Secure Kind Brave</li> <li>• Tomato Spider – Fake Website/False News <a href="http://webfronter.com/rbkc/tomatospider/">http://webfronter.com/rbkc/tomatospider/</a></li> <li>• saferinternet.org.uk</li> <li>• NSPCC – Share Aware Resources <a href="https://learning.nspcc.org.uk/research-resources/schools/share-aware-teaching/">https://learning.nspcc.org.uk/research-resources/schools/share-aware-teaching/</a></li> </ul>